

# Matrix Approach Planning Worksheet

Child/Caregiver Name: \_\_\_\_\_ Session Date: \_\_\_\_\_

## STEP 1: PLANNING

- A. **Goals** – Ask parent, identify, and record in left column of matrix
- B. **Routines** - Ask parent, identify, and record in top row of matrix
- C. **Problem-solve Activities** – Ask parent, identify visual needs and how to complete activity, record in appropriate box on matrix
- D. **Choose activity** – Ask parent
- E. **Set up the environment** – Ask parent for input and use materials in the home.

	<b>Routine #1</b>	<b>Routine #2</b>	<b>Routine #3</b>
<b>Goal #1</b>			
<b>Goal #2</b>			
<b>Goal #3</b>			

## STEP 2: ENGAGEMENT

**F. Parent begins the activity** – Invite parent and then observe 30 seconds.

**G. EIVI Professional support** – Provide feedback while the parent and child interact

## STEP 3: REFLECTION

**H. Session Reflection** – Refer to matrix and adapt as needed.  
**I. Extension** – Ask parent and list how concepts reviewed can be used through the week including use of different routines, materials, or people.