

Date of Event: 6/18/2018 **Title of the Event:** Torticollis presentation forEIVI Minicamp 2018

Please help us determine the effectiveness of this activity by completing the following. Your responses will be used to improve our services. Please check ONE box that describes your role from the following:

- | | | |
|--|--|-------------------------------------|
| <input type="radio"/> Family Member | <input type="radio"/> Regular Education Teacher/Consultant | <input type="radio"/> Administrator |
| <input type="radio"/> Consumer | <input type="radio"/> Related Service Provider | <input type="radio"/> TA Provider |
| <input type="radio"/> Special Education Teacher/Consultant | <input type="radio"/> Paraprofessional | <input type="radio"/> Other |
| <input type="radio"/> Early Interventionist | <input type="radio"/> Adult Service Provider | |

Thank you for your input!

Code	Item	Rating				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
BS.01.d	1. The ideas and activities were relevant to early intervention or deaf-blindness.	5	4	3	2	1
BS.01.e	2. I found the information useful .	5	4	3	2	1
BS.01.f	3. The presentation and materials were of high quality and professional .	5	4	3	2	1
I have increased my knowledge of...						
SP.08.f	4. considerations when discussing combined motor and vision needs in a child with ocular torticollis	5	4	3	2	1
SP.23.b	5. the impact of family values on decision-making, relationships and choices in services	5	4	3	2	1
SP.03.c	6. the impact of the child's/youth's hearing and vision losses and other disabilities on intervention needs	5	4	3	2	1

How many children will benefit from this training? _____ Deafblind _____ Not Deafblind

What Worked	What Didn't Work

Please use the back of page if necessary. Additional comments are welcome!